

Ash Class

Summer term '19

Homework

- To read their book preferably every day and record this in their diaries.
- Practise spellings every week – tested every Thursday.
- Practise times tables every week – tested every Thursday.
- Either a Math or English task to be completed by Thursday.

French

Learning animal names and descriptions, parts of the body and describing the weather.

SCIENCE

Amazing bodies

In this module children will build on their knowledge of the human body developed in Key Stage 1. This will cover nutrition, skeletons and muscles.

Where does all that food go?

In this module the children will learn about the human digestive system.

R.E.

Human responsibility and values

Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility.

Justice and fairness

Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong.

P.E.

Swimming lessons carried out by outside swimming teachers.

Gymnastics – Movement – covering jumps, leaps, rolls, vaulting, round offs, linking movements and performing.

Games –

MATHS

- Number and place value
- Decimals, percentages and their equivalence to fractions
- Measurement
- Mental/written addition and subtraction
- Problem solving, reasoning and algebra
- Geometry: properties of shape
- Mental/written multiplication and division
- Statistics
- Fractions, ratio and proportion

Weekly additional lessons:

- Times tables practise – once a week
- Times tables test – once every 2 weeks

ENGLISH

Non-Fiction – Where would you like to live?

The children read an interactive eBook to retrieve and collate information about different countries and identify the similarities and differences between the lives of children around the world. They learn about how to present information using paragraphs and headings and write their own report.

Poetry – Shape poems

In this unit, the children learn about and enjoy reading calligrams before writing their own. They go on to look at and explore shape poems, writing their own both as a whole class and individually.

Fiction – The Iron Man

The children look at the author's use of language including similes. They revise their knowledge of speech marks, composing a conversation, and focus on the character Hogarth's feelings to write diary entries in role. They create their own imaginary creature and write a story about what happens when it encounters humans.

Live unit – The grand tour

To create an informative and interesting tour of their school. As a class they identify the key components of a tour, research interesting points of history related to their school and explore a range of presentation techniques. The children create a short history leaflet about their school, and work as a team to create an interactive tour.

Weekly additional lessons:

Grammar - once a week
Handwriting – once a week
Guided reading – once every 2 weeks
Quiet reading - everyday

Reading schemes

Some children in year 3 & 4 are on specific reading schemes for differentiated purposes and other children choose their own book from the library.

Humanities

Rainforests

- Locating rainforests
- Researching rainforests of the world
- Weather and climate
- Layers of a rainforest
- Life in a rainforest
- Comparing forests in the UK to rainforests
- Protecting rainforests

PSHE

Keeping myself safe
Including aspects of safe internet use, drugs and relationship education.

Computing

Keeping informed
Collecting, organising and analysing data through working databases, dataloggers and sensors.

ART

Observational skills

Studying botanical drawings and painting. Experimenting with using different techniques, materials and stimulus to create many botanical drawings of their own.

DT

Sewing

Children will be working on their sewing techniques and will design, make and evaluate their own cuddly rainforest animal.

MUSIC

Developing musicianship skills through games and playing songs on the ukulele